

台南市光華高級中學教師參加校外各項研習會心得報告

報告人：李淑容

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| 會議名稱 | 英語文創意教學觀摩與分享 | 地點 | 北門高中 | | |
| 主辦單位 | 國立高雄師範大學 | 承辦單位 | 北門高中 | 日期 | 104.4.14 |

主講人：林瑩姿老師

題目：英語文創意教學觀摩與分享

內容：以龍騰版英文課本為上課教材，採用以學生為中心的翻轉教學法。

(A) Flip the Classroom and Textbook : Intended Goal

1. Based on learning and teaching theory
2. Learning community: find problems and solve them
3. Student-centered teaching concept
4. Have a Meta-Awareness

(B) How does "learning" happen?

1. Comprehensive input: (1) understanding is the first step of learning (2) analyzing the structures of words (3) knowing the meaning of words and feeling the words
2. Process: take the learners' information into consideration
3. Output: (1) short-term memory → long-term memory (2) Let students have opportunity to apply what they have learned

(C) How to make teaching effective, happy and easy?

(D) Pre-during-after Teaching Activity:

Before teaching: 1. Arousing students' interests by showing video clip, asking questions (Already know) 2. Have students read the text, discuss with partner first
3. Group write down the vocabulary by listening to CD

During teaching: 1. Learning community 2. issue question and solve questions (Want to know) 3. Group read the text and draw 4. find the topic sentence and supporting details and make conclusion 5. Find the adjectives in the paragraph 6. Group translate the text

After teaching: 1. Have a quiz (Have learned)

個人研習心得：

本次研習中，我學習到很多可以運用在英文教學上的方法，這是以學生為中心的教學法，老師必須事先設計適用於教學前、教學中、教學後的活動，讓同學以分組方式來完成，過程中同學就是在進行主動學習，這是翻轉教學法的內涵，這有別於以往以老師為中心的講述教學法，老師若能在課前充分備課，設計適合同學程度的活動，不但能使教學活動順暢，而且學生也能明確知道本堂課的學習重點，在課堂中，學生進行著老師所設計的多元學習活動，在反覆練習中，便精進了聽說讀寫的四種技能，不但提高學生學習成效，也達到老師的教學目標。很感謝講師提供很多值得我參考採納的有成效的教學法，讓我可以運用在課堂上。

科(學程)主任：

應用英語學程主任 尤秀娟

教務主任 教務 張樹仁 主任

校長：

光華高中 張淑霞 校長